

Exploring the Curriculum of Colonization and U.S. Deaf Education and Deaf Studies

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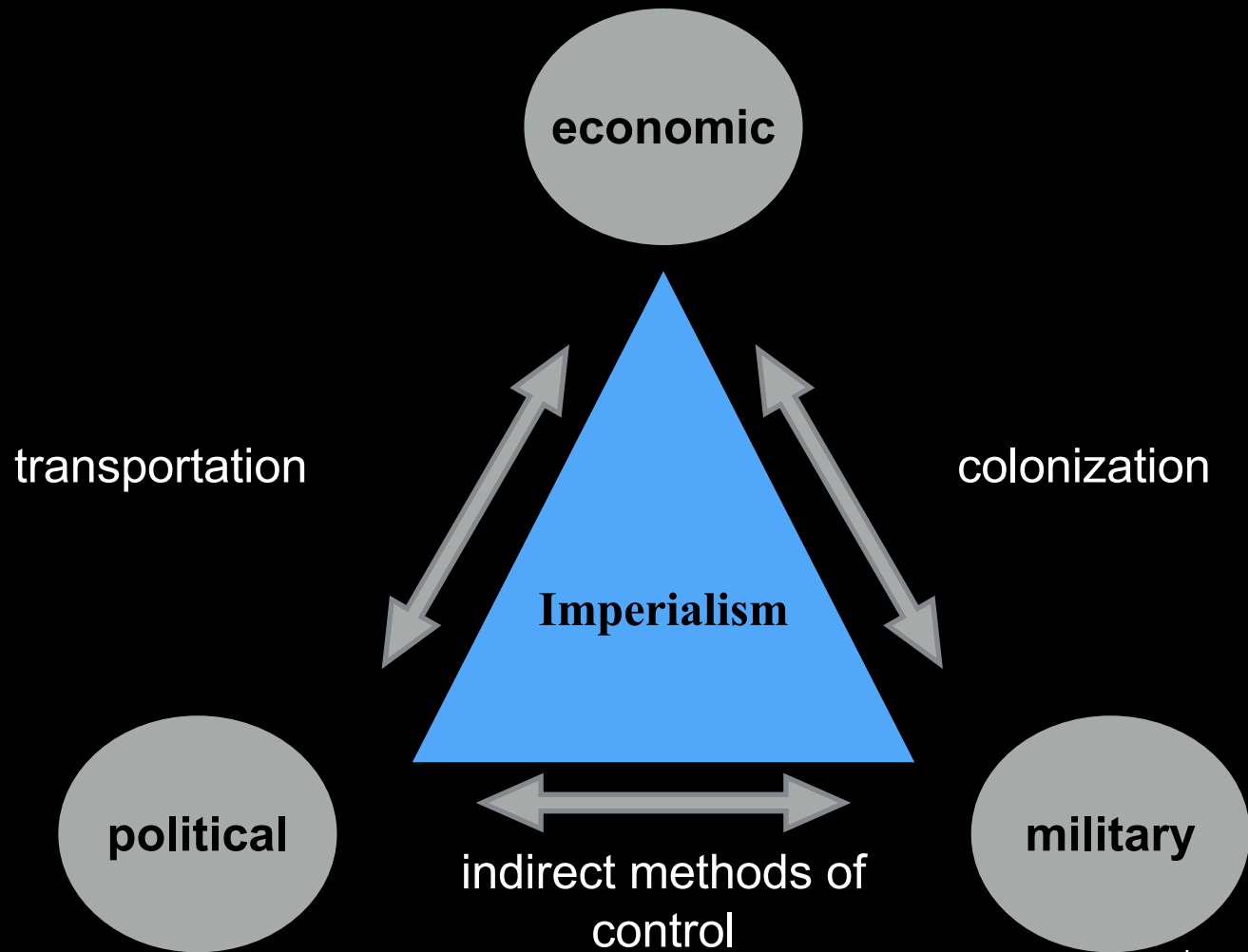


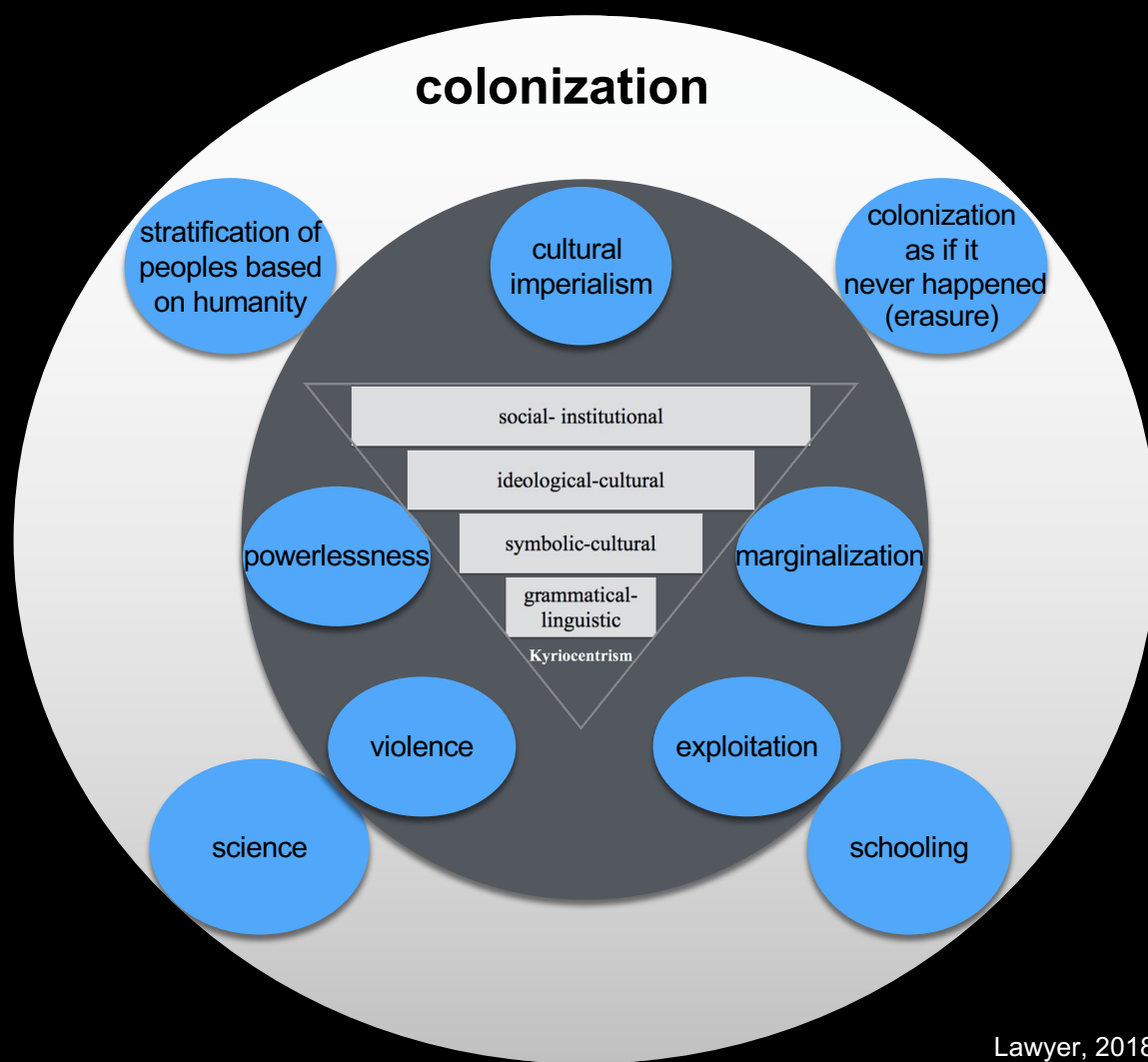
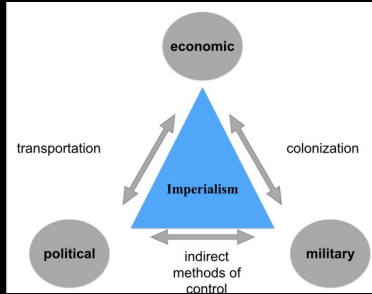
UNIVERSITY OF MINNESOTA.

THE UNIVERSITY of
TENNESSEE **UT**
KNOXVILLE



Theorizing the Curriculum of Colonization





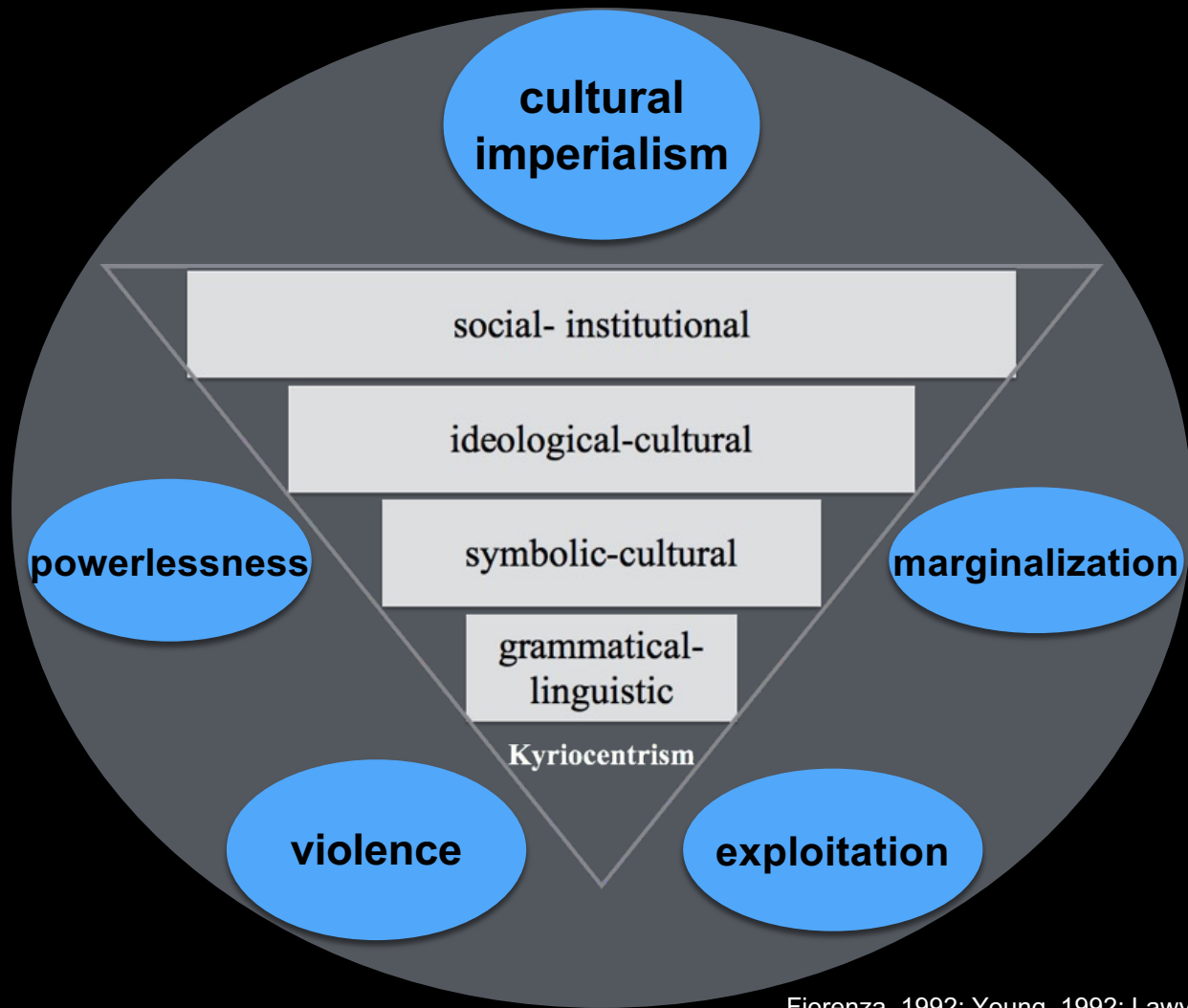
**stratification of
peoples based
on humanity**

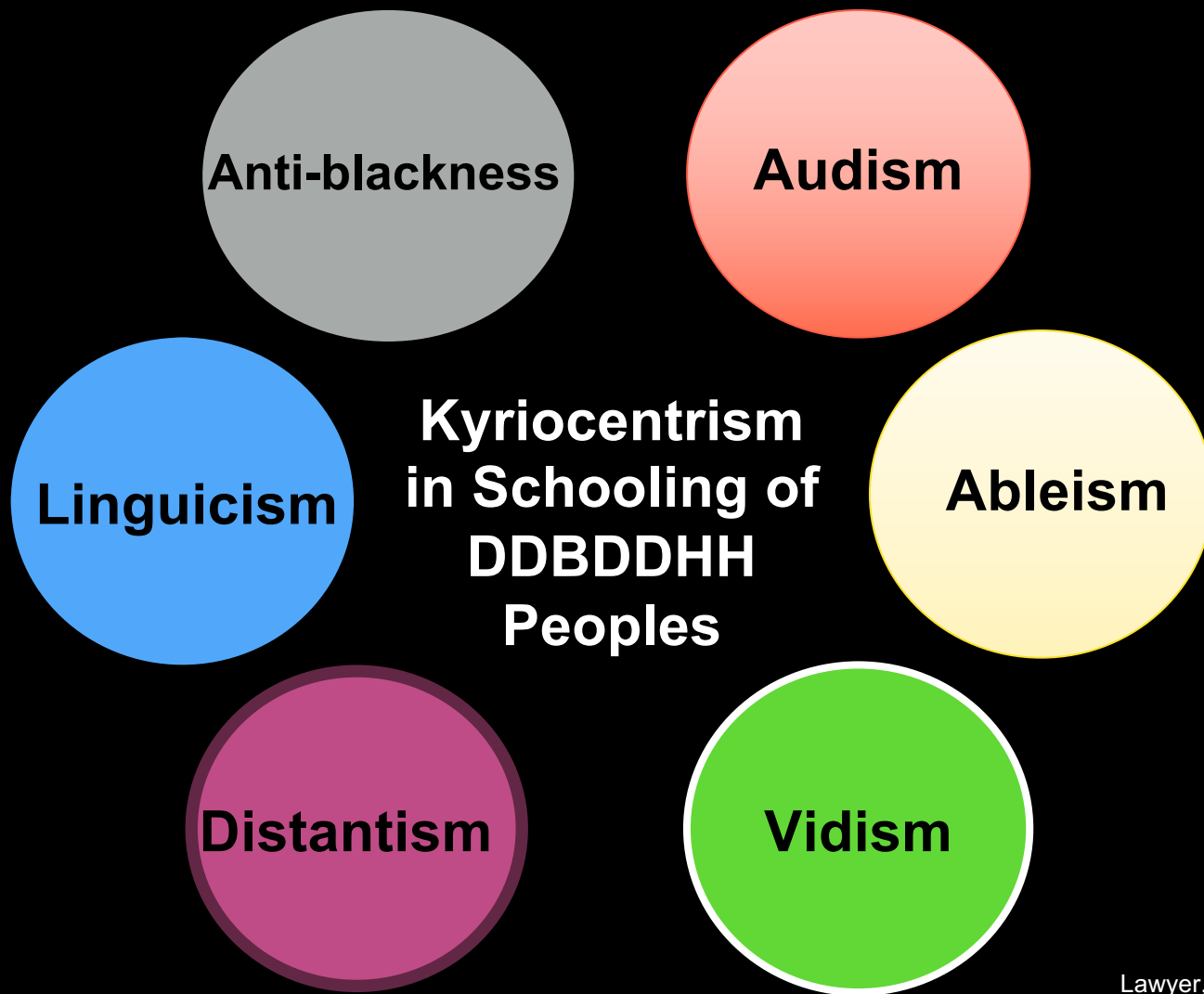
**colonization
as if it
never happened
(erasure)**

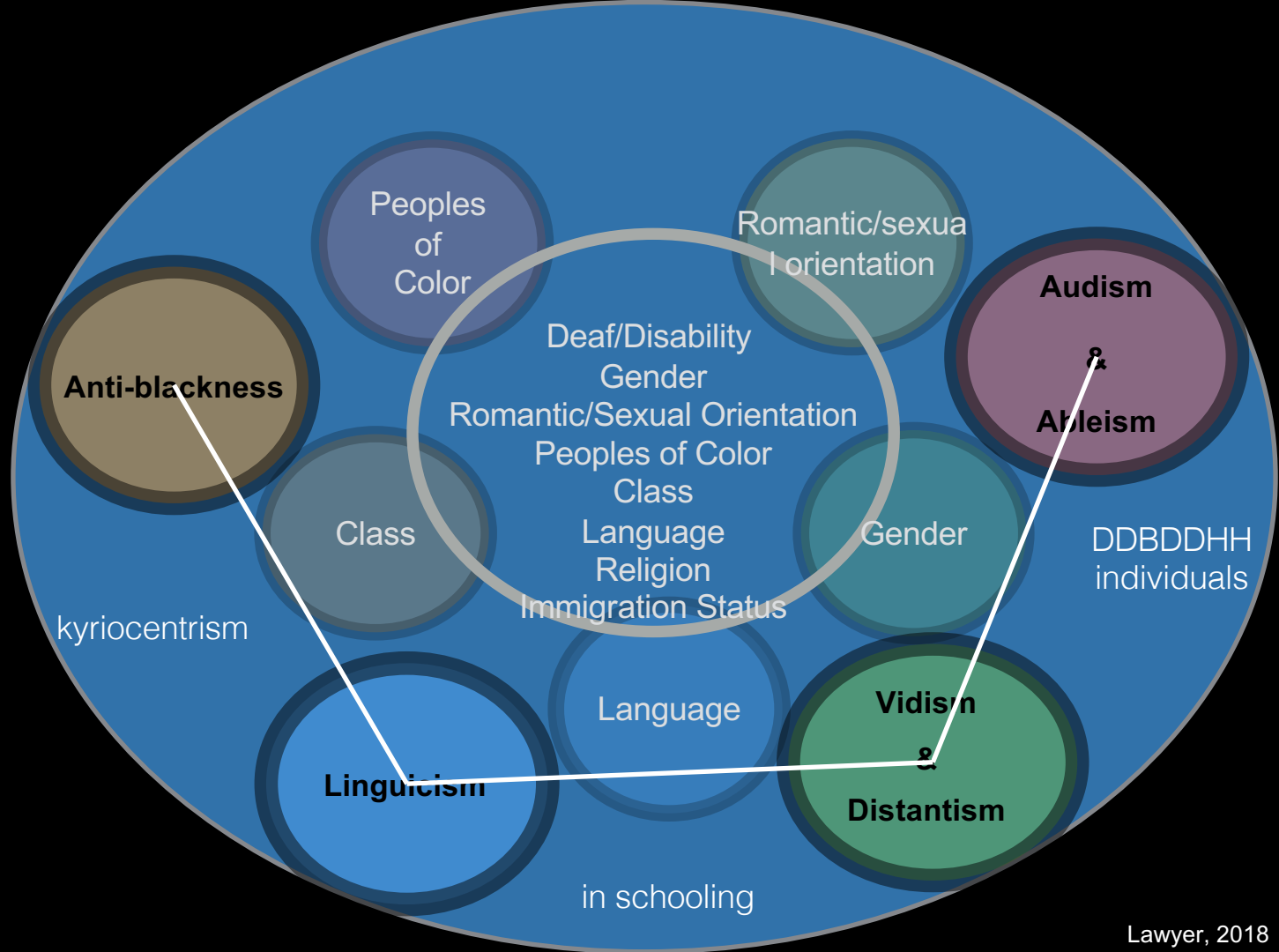
colonization

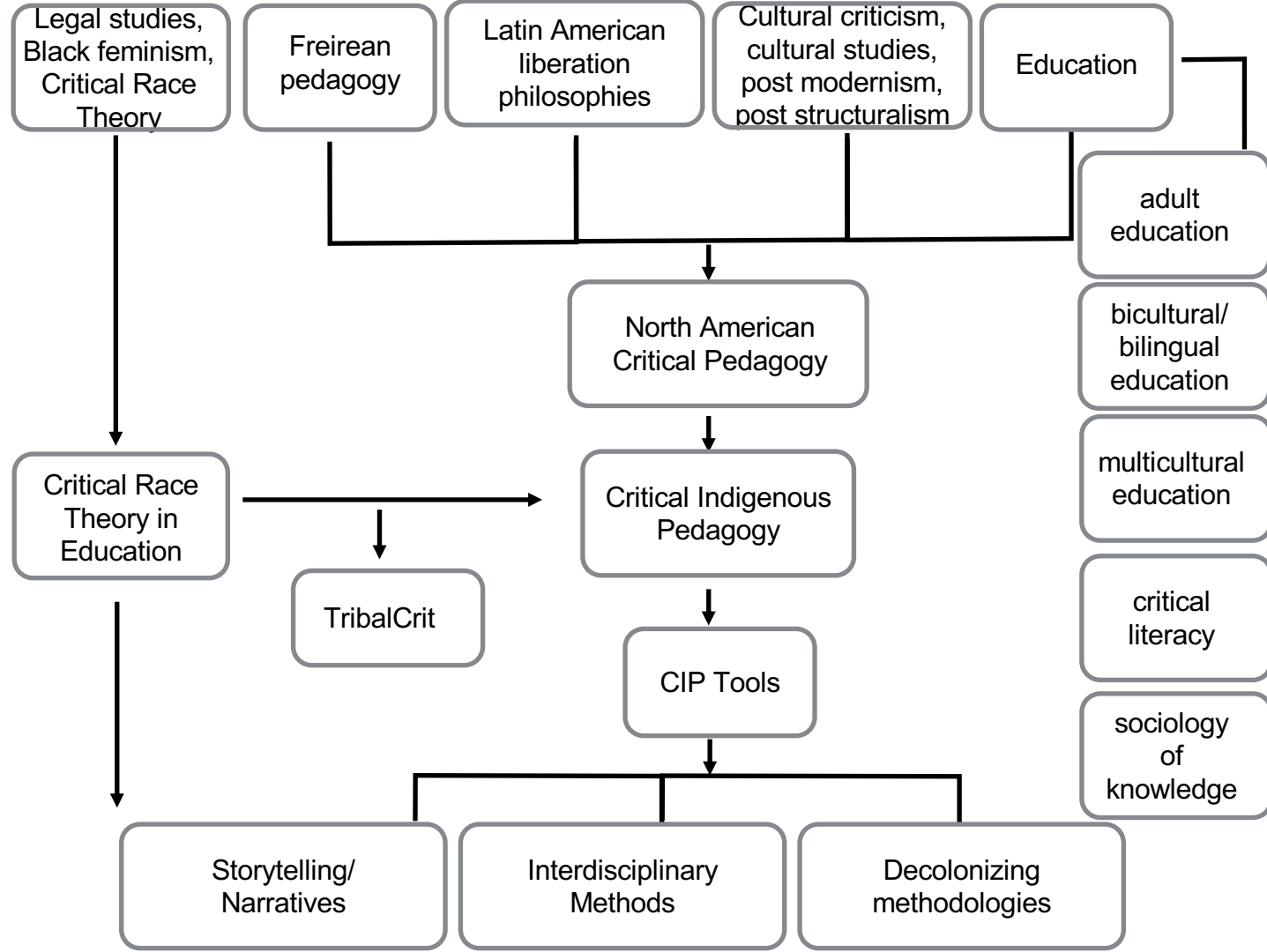
science

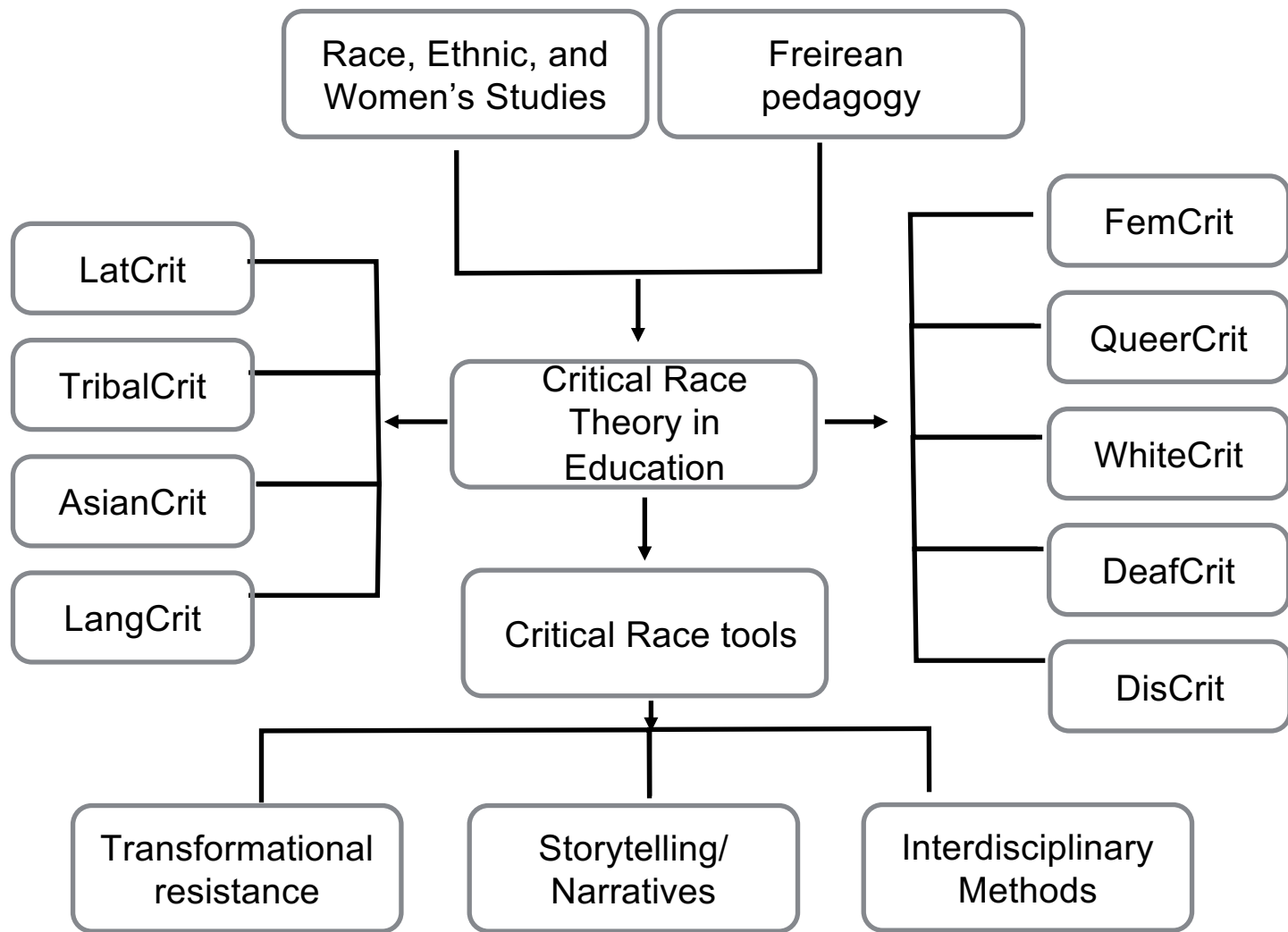
schooling











Schools as a Site of Struggle for Intersectional Identities

- race socialization
- language socialization
- gendering
- treatment of immigrants
- raciolinguistics
- violence
- marginalization
- arrested identity development

Maya

Tatiana

Musa

Oppression Distances Us From Our Culture/Ethnic Communities

- Schools denied education about our culture/language/ethnic groups
- marginalization within our culture/language/ethnic communities
- our communities aren't educated about disability
- taking on responsibility to improve our cultural/language/ethnic communities

Kaleia

Brandon

Teachers, Interpreters, and School Personnel as Agents in Our Oppression

- the role of race, language, and ability on vocational tracking in schools
- teachers' roles in low graduation rates
- exploitation
- violence
- weaponizing our identities
- interpreters are not there for us

Desi

Darian

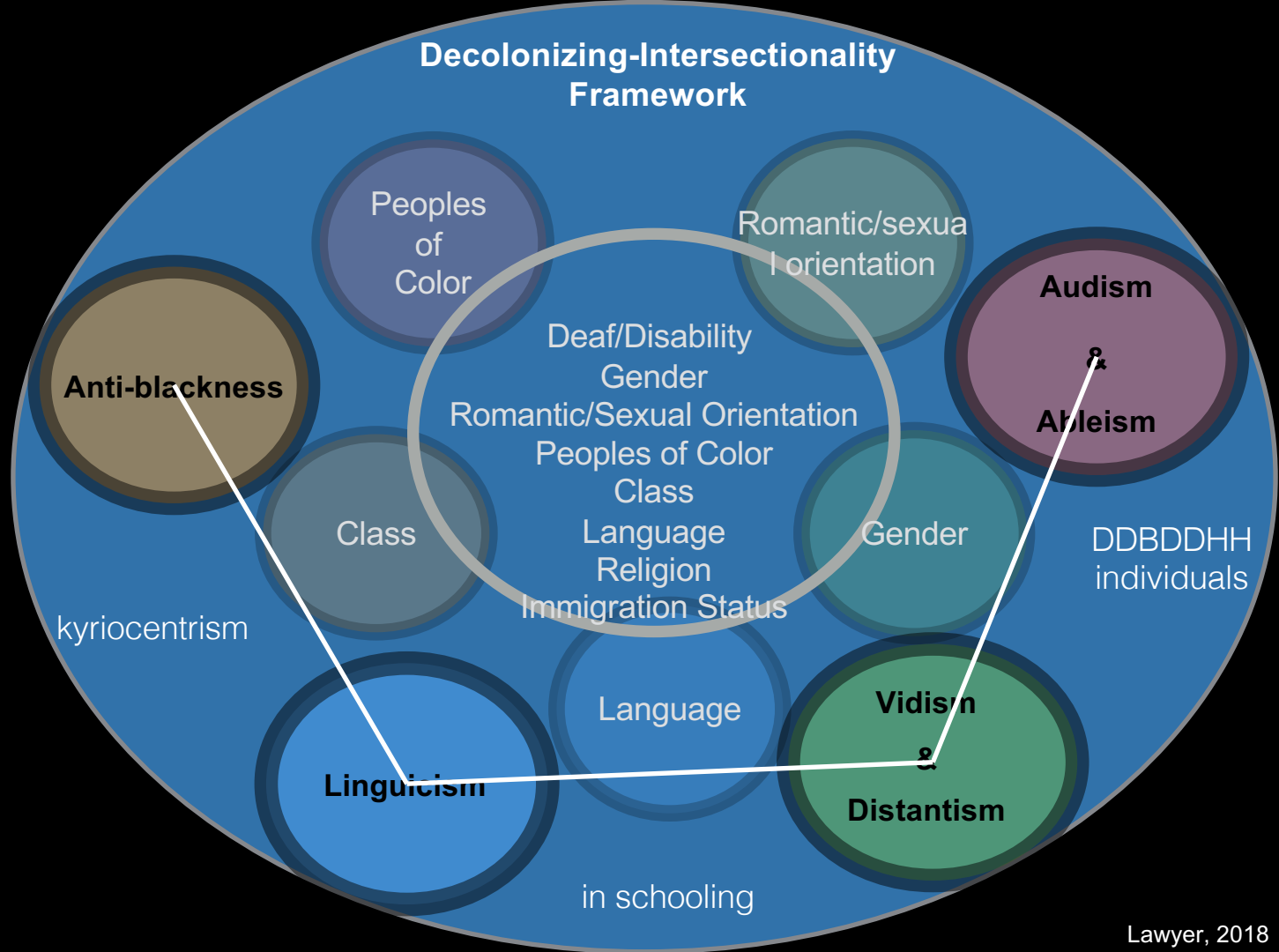
Cierra

Shaneeka

Benjamin

Table 1. Contributor Demographic Data Overview

| Age Range | Gender | Home Language | Immigration Status | Self-identified Ethnicity | Parent Hearing Status | Parent Level of Involvement in School |
|------------------|---------------|------------------------------|-------------------------------|---|--------------------------|---------------------------------------|
| 20-25 years: 5 | Non-binary: 0 | Sign Language only: 3 | 1 st generation: 5 | African: 6 | Deaf (signer): 2 | High: 8 |
| 26- 30 years: 10 | Female: 10 | Spanish: 2 | 1.5 generation: 3 | Asian: 2 | Deaf (non signer): 1 | Medium: 6 |
| 31- 35 years: 4 | Male: 15 | Creole: 2 | 2 nd generation: 2 | Black/ Afro-Latinx: 1 | Hearing (signer): 0 | Low: 2 |
| 36- 40 years: 3 | | Multiple Spoken languages: 4 | U.S.-Born: 14 | Brown Latinx: 1 | Hearing (non-signer): 19 | Undisclosed: 5 |
| 41- 45 years: 0 | | Sign and Spoken Languages: 2 | Undisclosed: 1 | Black/African American: 13 | Undisclosed: 3 | Not applicable: 4 |
| 46- 50 years: 3 | | English only: 12 | | Haitian American: 1 | | |
| | | | | Multi-ethnic (Black Native American): 1 | | |



Decolonizing-Intersectionality Framework

