



About

To Improve the Academy (TIA) is the flagship peer-reviewed publication of the Professional and Organizational Development Network in Higher Education (POD Network). TIA, an open-access, electronic journal, is focused on faculty, graduate and professional student, instructional, professional, and organizational development. TIA publishes two issues annually, with occasional special issues responsive to the profession and moment.

History

TIA was first published in 1982 as a printed, edited book with the title *To Improve the Academy: Resources for Faculty, Instructional, and Organizational Development* (Jossey-Bass). In 2013, it moved to an electronic-only format with a revised title *To Improve the Academy: A Journal of Educational Development* (Wiley). It is now an open-access journal published by Michigan Publishing.

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A Journal of Educational Development

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To Improve the ACADEMY

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Become a Reviewer

Provide formative, constructive feedback to authors in a timely fashion. Reviewers are continuously recruited and typically asked to review 2-3 manuscripts each year.

When signing up, you will be able to indicate your areas of interest and expertise, which the editors will use to assign appropriate manuscripts to you. You do not need to have published in TIA or have previous manuscript reviewing experience.

Contribute to Special Issues

Special issues are occasionally published on a topic of interest or to respond to a particular moment in time. Special reviewers and/or guest editors are typically recruited for these issues. The exact roles and responsibilities depend on the nature and timeline of the special issue.

Become a Contributing Editor

Support TIA by regularly contributing to the anonymous peer-review process for submitted manuscripts. Contributing Editors provide authors and the core editorial team with thoughtful, formative feedback on the quality and suitability of submissions. Manuscripts may be reviewed as part of the normal submission process or in response to special calls.

Contributing Editors serve three-year terms, renewable for one additional term, and commit to reviewing 3-6 manuscripts each year.



Become an Editor

Collaborate with a small team of editors to advance TIA's strategic initiatives and share responsibility for the day-to-day operations of the journal.

Editorial positions are multi-year commitments of two terms. During the first two-year term, Associate Editors receive active, collaborative mentoring from the Editors-in-chief; during the second two-year term, Associate Editors ascend to Editor-in-chief and select and mentor the next Associate Editors.

Become an Editorial Board Member

Serve to oversee the general health and prosperity of the journal. Board members have generalist knowledge of educational development and the field's history, scholarship, theoretical frameworks, and practices. They are recruited through an open application process and serve three-year terms.